



JSPM's
RAJARSHI SHAHU COLLEGE OF ENGINEERING
TATHAWADE, PUNE-33
(An Autonomous Institute Affiliated to Savitribai Phule Pune University, Pune)



Department of Civil Engineering
Structure & Syllabi
S. Y. M. Tech (2024 Pattern)
w.e.f. Academic Year 2025-2026



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Department of Civil Engineering

Vision

“To provide an excellent academic environment for students to become competent Civil Engineer.”

Mission

- To reinforce the students with fundamentals in Civil Engineering by providing scholarly and vibrant environment for successful careers.
- To explore and develop innovations that contributes to higher education, research and entrepreneurship development in applied domains of Civil Engineering.
- To serve society through knowledge and expertise in Civil Engineering.



Structural Engineers: Adding Value in Every Building.

- **Structural engineers** design the '*bones and muscles*' that create the form and shape of man-made structures
- **Structural engineers** concerned with the *design and physical integrity* of buildings and other large structures, like tunnels and bridges.
- **Structural engineers** understand and calculate the *stability, strength and rigidity and earthquake evaluation* of built structures for buildings and non-building structures.
- **Unlike architects**, who must focus on the appearance, shape, size and use of the building, **structural engineers**, must *solve technical problems*- and help the architect, achieve his or her vision for the project.



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Department of Civil Engineering

Program Outcomes (POs)

- Engineering Graduates will be able to:
 1. Independently carry out research/investigation and development work to solve practical problems.
 2. Write and present a substantial technical report/document.
 3. Demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program.
 4. Recognize the responsibility and contribute for sustainable development of society.
 5. Demonstrate professional practice and ethics.



Highlights of the Syllabus

Curriculum of MTech in Structural Engineering Department is designed in consultation with:



Academic
Experts

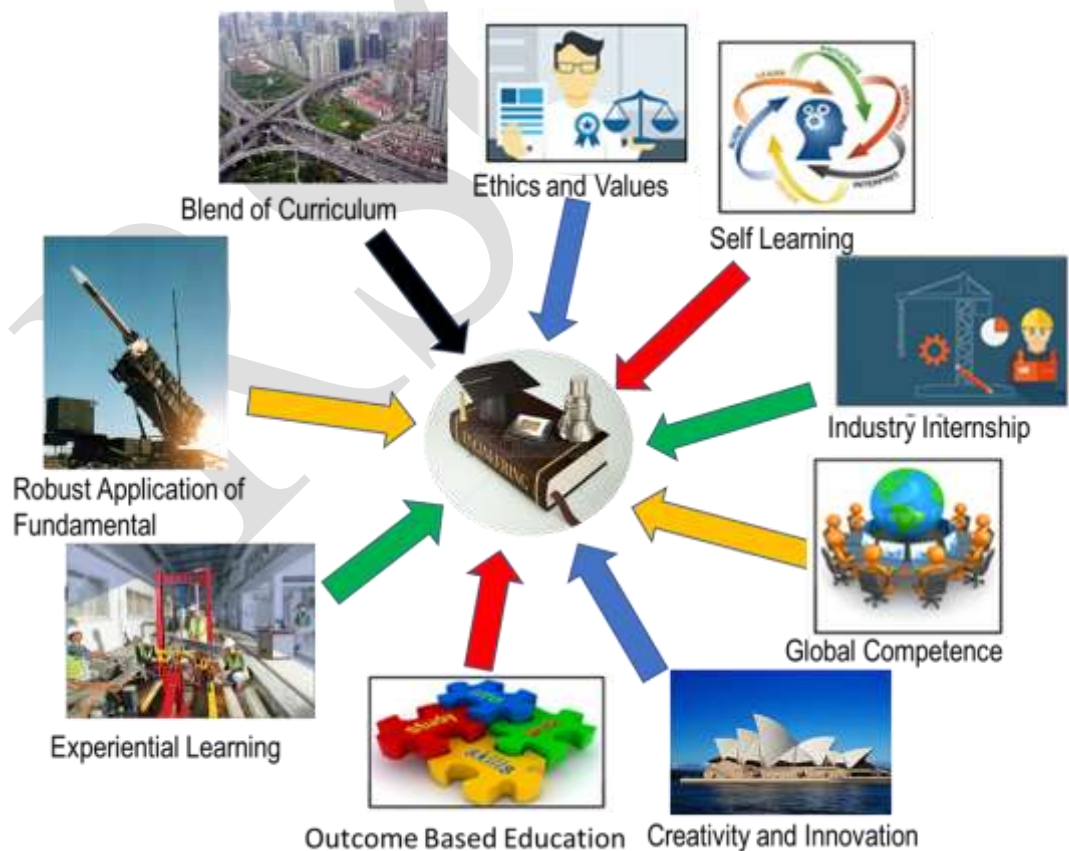


Distinguished
Alumni



Industry/Corporate Experts

The curriculum of the PG Program of Civil Engineering designed in association with the Bentley Systems; Construction Diagnostic Centre, Pune; G A Bhilare Consultants Private Limited, Pune; L&T Construction Ltd. Mumbai; Tata Consultancy Services Limited, Pune; Mercedes-Benz India Pvt Ltd, Pune.



Unique features of the curriculum

1. Curriculum centered at Outcome Based Education:

The new Curriculum is based on student-centered instruction models that focus on measuring student performance through outcomes. The outcomes include subject knowledge, industry required skills and aptitude development of students.

2. Robust application of Fundamentals:

The nature of the new curriculum is rigorous and well prescribed so that the students can spend more time on preparation and self-study. The students have to apply knowledge of core subjects, solve practical based assignments and must attempt periodical quizzes. This will benefit them to utilize and keep a strong hold on fundamentals of applied Engineering in the most effective way.

3. Experiential Learning:

The curriculum emphasizes on hands-on sessions along with theoretical information. The new curriculum considers Problem Based Experiential Learning (PBL) as a teaching pedagogy and includes different subjects that encourage the students for hands on learning through virtual labs, mini-projects, and literature and field surveys. Accordingly, the curriculum maintains good balance between theory and laboratory credits.

4. Promote Creativity and Innovation:

Along with experiential learning, the curriculum also motivates the students to inculcate creativity and innovation. Apart from conventional lab, the curriculum provides a freedom for students to perform industry assignments, pilot projects, and innovative self-development by patenting their creativity.

5. Inculcating Ethics and Values:

To improvise student's behavior, the curriculum has included systematic courses on ethics and values. The moral principles can help students to make right decisions, lead their professional lives and become ethical citizen.

6. Blend of Curricular and No curricular Activities

The curriculum also gives importance of different activities like co-curricular, extra-curricular, sports, culture, etc. This will help to do all round development of students in all possible ways.

7. Flexibility

The curriculum provides flexibility by offering various courses/electives in choosing mentorship to work in specialized field in the curriculum as, Capstone Projects, Entrepreneurship, pursuing Research and higher studies and industry internships.

8. Global Competence:

The curriculum provides a unique opportunity for students to learn and engage in open and effective interaction with people from diverse and interconnected world. The provision of international internships in the curriculum helps the students to build a capacity to examine global and intercultural issues and to propose perspectives and views.

9. Industry Induced Internship Program

To support ever demanding industry requirements, the curriculum has included an industry internship with an objective to learn technologies pertaining to their discipline and enhance their technical knowledge with a support of the live platform of Industry.

10. Motivation for Self-Learning:

The curriculum also offers a freedom to students to take the initiatives in their learning needs and set the goals with the help of online learning platforms like MOOCs, NPTEL, Swayam, etc.



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S. Y. M. Tech (Civil Structural Engineering)
Academic Year – 2025-2026 Semester -III

Course Code	Course	Teaching Scheme			Examination Schemes					Credits
		L	T	P	Theory			TW	Total	
					ISE (20)	MSE (30)	ESE (50)			
CE6201T	Elective V	03	--	--	20	30	50	--	100	3
CE6202L	Internship/Value added Course (VAC)/ On job training / Mini Project/ Community Engagement Project	--	--	--	ISCE: 60		40		100	4
CE6203L	Dissertation Phase-I (One Research Paper)	--	--	--	ISCE: 100		100	--	200	6
Total		--	--	--					400	13

Elective-V	
Code No.	Title
CE6201T-A	Design of Composite and Smart Materials
CE6201T-B	Non-linear Analysis of Structures
CE6201T-C	Design of Industrial Steel Structures
CE6201T-D	Interdisciplinary Elective Subject offered by another department



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S. Y. M. Tech (Civil Engineering)
Academic Year – 2025-2026 Semester –IV

Course Code	Course	Teaching Scheme			Examination Schemes					Credits
		L	T	P	Theory			TW	Total	
					ISE	MSE	ESE			
CE6204L	Online Course / Certification (NPTEL / Coursera)	--	--	04	ISCE: 60		40		100	2
CE6205L	Dissertation Phase-II (Industry/Research) (One Research Paper)	--	--	--	ISCE: 200		200		400	15
Total		--	--	--					500	17



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Second Year M. Tech Civil (Structural Engineering)

Academic Year – 2025-2026 Semester -III

[CE6201T A]: Composite and Smart Materials

Teaching Scheme: TH: - 03 Hours/Week	Credit 03	Examination Scheme: In Sem. Evaluation: 20 Marks Mid Sem. Exam: 30 Marks End Sem. Exam: 50 Marks Total: 100 Marks
Course Prerequisites: Basic concept of isotropic materials, stress strain relationship concept.		
Course Objective: To make the students familiarize with utilization composite material to engineering solutions.		
Course Outcome: On completion of the course, student will be able to— CO1: Understand basic information about composite material. CO2: Classify Composite materials and its applications. CO3: Application of smart materials in structural elements. CO4: Understand Behavior of Actuators and sensors. CO5: Apply the knowledge of control systems in structural elements. CO6: Understand Structural characterization of nanomaterial.		
Course Contents		
UNIT-I	Introduction to the Composite materials	06 Hours
Classifications and Applications. Anisotropic elasticity unidirectional and anisotropic laminate, thermo-mechanical properties, micro-mechanical analysis, characterization tests.		
UNIT-II	Composite laminate	06 Hours
Classical composite lamination theory, cross and angle-ply laminates, symmetric, antisymmetric and general symmetric laminates, mechanical coupling. Analysis of simple laminated structural elements ply-stress and strain, lamina failure theories- first ply failure, vibration and buckling analysis. Sandwich structure face and core materials, secondary failure modes environmental effects, manufacturing of composites.		
UNIT-III	Introduction to smart materials and structures	08 Hours
Piezoelectric materials-coupled electro mechanical constitutive relations- depoling and coercive field-field-strain relation-hysteresis-creep-strain rate effects-manufacturing.		
UNIT-IV	Numerical differentiation and integration	08 Hours
Single and dual actuators-pure extension, pure bending-bending extension relations-uniform strain beam model-symmetric induced strain actuators-bond shearing force-Bernoulli's-Euler (BE) beam models- embedded actuators- Asymmetric induced strain actuators in uniform strain and Euler-Bernoulli models. Uniform strain model –energy principle formulation-BE model- single and dual surface bonded actuators-Extension-bending and torsion model.		
UNIT-V	Introductions to control systems	08 Hours
Open loop and close loop transfer functions-stability criteria deflection control of beams like structures-using piezoelectric sensors and actuators-shape memory alloy.		
UNIT-VI	Introduction to Nanostructured materials	06 Hours

Chemical and structural characterization, material behavior and technological implications to these materials.

Reference Books:

R1: Robert M Jones, “Mechanic of Composite Materials”, McGraw Hill Publishing Co.

R2: Bhagwan D Agaravalam & Lawrence J Brutman, “Analysis and Performance of Fiber Composites”, John Wiley and Sons.

R3: Lecture notes on, “Smart Structures”, by Inderjith Chopra, Department of Aerospace Engg. University of Maryland

R4: Crawley E & Anderson E, “Detailed Models of Piezocermic actuation of Beams”, proceedings of the 30th AIAA/ASME/ASME/ ASCE/AHS/ASC- Structural dynamics and Material conference, AIAA Washington DC, April 1989.

R5: Crawley E & De Luis J, “Use of Piezoelectric actuators as elements of Intelligent Structures”, AIAA Journal, Vol. 25, No 10, Oct 1987, pp 1373-1385.



Second Year M. Tech Civil (Structural Engineering)

Academic Year – 2025-2026 Semester -III

[CE6201T B]: Non-linear Analysis of Structures

Teaching Scheme: TH: - 03 Hours/Week	Credit 03	Examination Scheme: In Sem. Evaluation: 20 Marks Mid Sem. Exam: 30 Marks End Sem. Exam: 50 Marks Total: 100 Marks
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Course Prerequisites:

Basic concept of linear and nonlinear analysis of structure.

Course Objective:

To make the students acquaint with nonlinear analysis of various types of structures.

Course Outcome:

On completion of the course, student will be able to–

CO1: Understand various types of nonlinearities and nonlinear analysis of beams.

CO2: Understand and do nonlinear analysis of columns.

CO3: Analyze the trusses and frames for various types of nonlinearities.

CO4: Analyze the plates for various types of nonlinearities.

CO5: Analyze the shells for various types of nonlinearities.

CO6: Analyze the structures with composite materials for various types of nonlinearities.

Course Contents

UNIT-I	Nonlinear analysis of Beams	06 Hours
Types of Nonlinearities: Geometric, Material, Nonlinear equations for beams: Moment- curvature nonlinearity, Geometric nonlinearity due to stretching, Material nonlinearity. Geo metric nonlinear beam problems: Moment curvature nonlinearity of cantilever beam, centrally loaded beam with two supports, Cantilever beam subjected to tip load.		
UNIT-II	Nonlinear analysis of Columns	06 Hours
Nonlinear analysis of Columns: Double modulus theory, Tangent modulus theory, Empirical relations for short column, Post buckling of cantilever column, Large deflection of column with both ends hinged.		
UNIT-III	Nonlinear analysis of Trusses and Frames	08 Hours
Nonlinear analysis of Trusses and Frames: Beam column, Triangulated frames, Derivation of nonlinear stiffness matrix, Matrix displacement method for nonlinear analysis of structures, nonlinear analysis of plane frame.		
UNIT-IV	Nonlinear Static Analysis of Plates	08 Hours
Nonlinear Static Analysis of Plates: Geometric and material nonlinearities, Governing nonlinear equations of plates: Stress function approach, Displacement equations approach. Nonlinear static analysis of plates: Boundary conditions and method of solution, Large deflection of rectangular plates.		
UNIT-V	Nonlinear Analysis of Shells	08 Hours
Nonlinear Analysis of Shells: Derivation of governing equations, Circular cylindrical shells large deflections, Post buckling of shells: Circular cylindrical shells, Spherical shells with finite deflections.		
UNIT-VI	Nonlinear analysis of structures with composite materials	06 Hours

Nonlinear analysis of structures with composite materials: Composite beams large deflection, Composite plates governing equations, Displacement equations, Laminated plates-cylindrical bending, symmetrically laminated plates.

Reference Books:

R1: M Sathyamoorthy, “Nonlinear Analysis of Structures”, CRC New York.

R2: K I Majod, “Nonlinear Structures”, Butter Worth, London.



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Second Year M. Tech Civil (Structural Engineering)

Academic Year – 2025-2026 Semester -III

[CE6201T C]: Design of Industrial Steel structures

Teaching Scheme: TH: - 03 Hours/Week	Credit 03	Examination Scheme: In Sem. Evaluation: 20 Marks Mid Sem. Exam: 30 Marks End Sem. Exam : 50 Marks Total: 100 Marks
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Course Prerequisites:

Basic concept of static and dynamic analysis of steel structures.

Course Objective:

To make the students acquaint with analysis and design of various types of industrial steel structures.

Course Outcome:

On completion of the course, student will be able to–

CO1: Analyze and design of knee braced trussed bent, column and its base.

CO2: Analyze and design of knee braced trussed bent with gantry loads, stepped columns and its base.

CO3: Analyze and design gable portal frame and bracket connections.

CO4: Understand and analyze open web frames for industrial shed and trussed purlins.

CO5: Understand and analyze Mobile gantry structure and machine foundations.

CO6: Analyze and design of various bracing systems in industrial shed structure and industrial flooring

Course Contents

UNIT-I	Industrial Structures without Gantry	06 Hours
Analysis and design of knee braced trussed bent with hinged, fixed and partially fixed bases without gantry, design of knee brace, roof column and its base.		
UNIT-II	Industrial Structures with Gantry	06 Hours
Various types of column configurations in case of knee braced trussed bent with gantry loads, design of stepped columns and bases under various load combinations.		
UNIT-III	Gable Portal Frame and Bracket Connections	08 Hours
Analysis and design of gable portal frame with and without gantry loads, design of bracket supporting gantry loads.		
UNIT-IV	Open web frames and Trussed Purlins	08 Hours
Open web frames for industrial shed, trussed purlins.		
UNIT-V	Mobile Gantry Structure and Machine Foundations	08 Hours
Mobile gantry structure, machine foundations.		
UNIT-VI	Bracing Systems and Industrial Flooring	06 Hours
Analysis and design of various bracing systems in industrial shed structure and industrial flooring.		

Reference Books:

R1: Ramchandra, “Design of Steel Structures Vol – II”, Standard Book House, Delhi.

R2: A. S. Arya and J. L. Ajmani, “Design of Steel Structures”, Nemchand & Bros., Roorkee.

R3: Teaching Resource for Structural Steel Design, INSDAG Kolkata.

R4: IS: 800:2007, “Indian Standard Code of Practice for General Construction in Steel”, Bureau of Indian Standards, New Delhi.

R5: IS: 875:1987, “Indian Standard Code of Practice for Structural Safety of Building: Loading Standards”, Bureau of Indian Standards, New Delhi.

R6: IS: 4137:2015, “Indian Standard Code of Practice for Heavy Duty electric Overhead Traveling Crane”, Bureau of Indian Standards, New Delhi.

R7: Steel Designers Manual, ELBS.

R8: John E. Lothares, “Advanced Design in Structural Steel”, Prentice Hall.



Second Year M. Tech Civil (Structural Engineering)

Academic Year – 2025-2026 Semester -III

[CE6202L]: Internship/Value added course (VAC)

Teaching Scheme: 14 Weeks Internship	Credit: 4	Examination Scheme: ISCE : 60 Marks ESE: 40 Marks
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Course Prerequisites:

Knowledge of Civil Structural Engineering.

Course Objective:

1. To identify the field of interest.
2. To enhance the knowledge in the selected field.
3. Promoting learning through Do-It-Yourself (DIY).

Course Outcome:

On completion of the course, student will be able to–

CO1. Apply theoretical knowledge in real-world construction projects by understanding site execution, material selection, and structural practices.

CO2. Develop technical report writing and documentation skills to effectively communicate project details, progress, and analysis.

CO3. Gain hands-on experience with modern construction techniques and tools used in planning, design, and execution.

CO4. Demonstrate teamwork, leadership, and project management skills by effectively collaborating with professionals in a real-world construction environment.

CO5. Apply industry standards, safety regulations, and ethical responsibilities to ensure sustainable and responsible construction practices.

CO6. Analyze various career paths in the construction industry and align personal career goals with industry demands.

Course Contents

- A. Internship:** Carry out the internship in well reputed Civil Engineering firm.
Student should be able to do the analysis and design of different Civil Engineering Structures using different techniques like mathematical modeling, programming, software's, experimental and analytical studies etc. Students should also do the various site visits for the checking of reinforcement detailing of various structures during construction under processes.
- B. Value added course (VAC):** To do any Value-added course in Civil Structural Engineering Field.
Following are the options for value added course:
1. NPTEL 12-week course with certification.
 2. Online civil structural engineering related software (project based) course with certification.
 3. Any patented idea in Structural engineering which will have analytical and mathematical modelling and clarity for independent publication.
- C. Assessment:**
- Student has to maintain and submit a record of design and analysis procedures of all projects handled by them during internship period.

- Every week, student will submit the report to PG Coordinator about learning and work carried out during that week.
- At the end of semester project submitted for course certification will be used for assessment and external oral examination of individual student will be conducted based on that. The external examiner for the oral will be from the company from where they did the internship and the internal examiner will be from the institute.



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Academic Year – 2025-2026 Semester -III

[CE6203L]: Dissertation Phase-I

Teaching Scheme: TH: 00 Hours/Week	Credit: 06	Examination Scheme: ISCE: 100 Marks Oral/ Presentation: 100 Marks Total :200 Marks
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Course Prerequisites:

Knowledge of Civil Structural Engineering.

Course Objective:

1. To identify the field of interest.
2. To enhance the knowledge in the selected field.
3. Promoting learning through Do-It-Yourself (DIY).

Course Outcome:

On completion of the course, student will be able to–

CO1: Identifying structural engineering problems while researching the literature.

CO2: Identifying and applying appropriate Engineering tools for complex Engineering problems.

CO3: Applying management principles and professional ethics while completion of project work

Course Contents

A. Report Writing: Dissertation Phase-I is the integral part of the dissertation project. The project should be based on the knowledge acquired by the students during the coursework and should contribute to the needs of the society. The project aims to provide an opportunity of designing and building complete system or subsystems in an area where the students like to acquire specialized skills.

The student shall submit the report (printed on both sides) of project work completed partly in standard format approved by the Institute as per the following:

1. Introduction including aim and objective of the dissertation topic
2. Review of literature
3. Problem statement and methodology
4. Theoretical contents associated with the dissertation topic
5. Data collection from field or organization / experimental set-up developed if any / part analysis
6. Limitations of study / difficulties encountered if any
7. Progress achieved
8. Future plan of action
9. References

B. Assessment:

- The candidate shall deliver a presentation as a part of the progress report of Dissertation Phase-I in front of panel of examiners.
- It is recommended that at least one research/literature review paper on the dissertation topic to be presented in a conference or published in a referred journal as a part of the progress report of Dissertation Phase-I



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Academic Year – 2025-2026 Semester -IV

[CE6204L]: Online Course / Certification

Teaching Scheme: PR: 04 Hours/Week	Credit: 02	Examination Scheme: ISCE : 60 Marks ESE: 40 Marks Total :100 Marks
Prerequisites Courses: Basics analysis or design concepts of the selected course.		
Course Objective: The Objective of this course is to prepare students to learn the courses using online teaching aids.		
Course Outcome: On completion of the course, student will be able to– CO1: Use modern ICT tools for self-learning. CO2: Demonstrate the ability to abreast with advance technologies. CO3: Apply the analysis/design tools for solving the structural engineering problems.		
Course Contents		
The students should complete at least one NPTEL Certification course which will be offered by NPTEL Courses during the same semester. The students should select the subjects relevant to MTech. (Structural Engineering) and which should not include in the specified curriculum. Minimum duration of course should be 4 weeks and all assignments should be submitted. Certification done would be appreciated but not mandatory. In case a student does not go for certification, he/she should pass the internal test organized by department for the said course.		



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Academic Year – 2025-2026 Semester -IV

[CE6205L]: Dissertation Phase-II

Teaching Scheme: TH: 00 Hours/Week	Credit: 15	Examination Scheme: ISCE : 200 Marks Oral/ Presentation: 200 Marks Total :400 Marks
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Course Prerequisites: Knowledge of Civil Structural Engineering.

Course Objective:

1. To identify the field of interest.
2. To enhance the knowledge in the selected field.
3. Promoting learning through Do-It-Yourself (DIY).

Course Outcome:

On completion of the course, student will be able to–

CO1: Enhance existing knowledge through Do-It-Yourself activity.

CO2: Real life problem identification and problem solving.

Course Contents

A. Report Writing: In Project Work Stage II, the student shall complete the dissertation. The student shall prepare the final report of dissertation work in standard format duly certified for satisfactory completion of the work by the concerned guide and Head of the Department/Institute.

1. The report shall consist of the following as applicable.
2. Introduction including aim and objective of the dissertation topic.
3. Review of literature.
4. Problem statement.
5. Theoretical contents associated with the dissertation topic.
6. Methodology adopted.
7. Data collection from field or organization / experimental set up preparation if any/analysis.
8. Results and discussion.
9. Validation of results if applicable.
10. Conclusions and future scope of work.
11. References.

B. Assessment:

- The final dissertation shall be submitted in hard bound copy as well as a soft copy on CD. The Term Work of Dissertation of semester IV shall be assessed jointly by the pair of internal and external examiners, along with oral examination of the same. The candidate shall deliver a presentation on report of Dissertation Stage-II (Project work) in front of external and internal examiner.
- It is recommended that at least one paper on the dissertation topic to be presented in a conference or published in a referred journal as a part of the progress report of Dissertation Phase-II.